(formerly OG-2805/Pink) Rev. 06/07

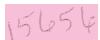
## Michigan Department of Education GRANTS COORDINATION AND SCHOOL SUPPORT

Direct questions regarding this form to 3-1806.

### **GRANT AWARD APPROVAL FORM**

This Form Was Prepared by: Bet	h Home	Phone N	umber: 32949 RECEIVED	
OSE/EIS	Program Finance	John Andrejack	14386	
Office	Unit	Contact	Phone 44000	
7. Program Office Responsible:				
Original Award Amount: \$16,448,000		\$_		
		\$_		
Original Award Date: 10/01/08		\$_	Award to Date: \$ <u>16,448,000</u>	
6. Award Information:	Amendment Date(s):	Amendment Amount(s): \$_		
The grantees currently holding the award.				
5. Eligible Applicants:				
Infants and toddlers, students with disabilities, and their families.				
4. Target Population to be Served by Grant:				
3. Background/Purpose of Grant Program: To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA 2004; provide a web-based system that will provide to local districts a data manager to track required student involvement in special education programs and services; provide statewide mediation and transition services; provide information and technical assistance; and provide a statewide system of support and information for parents and families.  Type of Grant Program: (check one)  □ Competitive □ Formula □ Other: (specify below)				
This grant supports the SBE Priorities and the requirements under IDEA by providing information dissemination, training, and technical assistance as well as personnel development for improvement of instruction for students with disabilities, using evidence-based interventions and practices in several areas, including: compliance and monitoring, mediation, literacy and behavior interventions, and training and technical assistance for autism, transition services, and family involvement, to improve achievement for students with disabilities.				
2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.):				
⊠Federal Grant: CFDA Number <u>8</u> Foundation)	4.027A □State Aid Gran	t: Section Number	□Other (Private,	
Legislation Authorizing This Grant Program: P.L. 108-446 Individuals with Disabilities Education Act (IDEA 2004)				
Type: ⊠Initial □Amendment	Continuation			
20082009 IDEA, Part B Mandated Activities Projects (year) (year) (title)				
1. OFFICIAL NAME OF GRANT PROGRAM:		Date of SBE Approval of Gi	rant Criteria 8/12/2008	

SEP 2 6 2008



8. OFFICE Office Director Approval Signature: Phone: 5 1455 Comments:	Date: <u>9.16.68</u>
9. GRANTS OFFICE Grants Office Approval Signature: may a Chart Chart Comments:	Date: 9-26-08
☐ Exhibit A Not Required ☑ Exhibit B Not Required	
10. DEPUTY SUPERINTENDENT  Deputy Superintendent Approval Signature:  Comments:	Date: 9 - 26-08
11. SUPERINTENDENT Superintendent Approval Signature: Comments:	Date: 11-1-06

## **INSTRUCTIONS**

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. Attach three (3) sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.

Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.

Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.

- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

Note: This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

# 2008-2009 Mandated Activities Under Individuals with Disabilities Education Act (IDEA 2004), Part B Applicants Recommended for Funding

#### 1. Compliance Information System (CIS)

RecipientAmount RecommendedCORE Education and Consulting Solutions, Inc\$2,350,000Interagency Information Systems\$650,000Total Amount Recommended\$3,000,000

#### 2. Comprehensive System for Personnel Development (Child Find)

Recipient Amount Recommended
Clinton Co. RESA \$200,000

#### 3. Continuous Improvement and Monitoring System (CIMS)

Recipient Amount Recommended
Livingston ESA \$3,100,000

#### 4. Dispute Resolution

Recipient Amount Recommended
Dispute Resolution Association of Michigan \$475,000

#### 5. Integrated Behavior and Learning Support

Recipient Amount Recommended
Macomb ISD \$3,200,000

(Ottawa ISD and Kalamazoo RESA collaborating ISDs)

#### 6. State Performance Plan Development and Implementation Grant

RecipientAmount RecommendedMarquette-Alger RESA\$2,925,000The Arc Michigan\$400,000Total Amount Recommended\$3,325,000

#### 7. Statewide Autism Resources and Training (START) Center

Recipient Amount Recommended
Grand Valley State University \$1,400,000

#### 8. Technical Assistance for Transition Services

Recipient Ionia ISD Amount Recommended \$1,200,000

9. Training and Technical Assistance for Family Involvement

Recipient
The Arc Michigan

Amount Recommended \$548,000

Grand Total Amount Recommended \$16,448,000